

YEJI YI

University of Oklahoma
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EDUCATION

- 2021 **Ph.D. in Planning, Design, and Construction | Interior Design Concentration**
College of Architecture, The University of Oklahoma
Dissertation: The Environmental Design Factors Associated with
Functional Independence of People with Intellectual and Developmental
Disabilities. <https://hdl.handle.net/11244/329573>
- 2017 **M.S. in Architecture**
College of Architecture, The University of Oklahoma
- 2013 **M.A. of Design Studies in Architecture**
Hanyang University, Seoul, South Korea
- 2011 **B.A. of Architecture**
Hanyang University, Seoul, South Korea

ACADEMIC EMPLOYMENT

- 2022 – Present **Lecturer**
Division of Interior Design, The University of Oklahoma
- 2021 – 2022 **Adjunct Professor**
Division of Interior Design, The University of Oklahoma

PUBLICATIONS

- Yi, Y. & Whang, H. (2014) A Study on the Difference in the Creation of Children's 'Sense of Place' followed by their Development Stages within the Elementary School, *The Journal of Korean Institute of Educational Facilities*, Vol.21 (1), pp.13 – 22.
<https://doi.org/10.7859/kief.2014.21.1.013>
- Yi, Y. & Whang, H. (2011) A Study on the Physical Characteristics of a Children's Library Supporting Children's Development, *Journal of the Korean Institute of Culture Architecture*, Vol.36 (11), pp.85 – 94. <http://journal.kicaspace.com/#G704-SER000010585.2011..36.004>

MANUSCRIPTS IN SUBMISSION

Yi, Y., & Ellis, N. (Revise and Resubmit). Associations between Environmental Factors and Adaptive Skills of People with Intellectual and Developmental Disabilities. *Social Sciences & Humanities Open*.

Yi, Y., & Bhattacharjee, S. (Under Review). 3D Virtual Site Visit as an Alternative to On-Site Experience in Interior Design Education. *Design and Technology Education: an International Journal*

Ellis, N. & Yi, Y., (Under Review). Systematic Review on Environmental Design for Adaptive and Problem Behaviors of People with Intellectual and Developmental Disabilities. *Health Environments Research & Design Journal*

CONFERENCE | PEER-REVIEWED FULL PAPER & PRESENTATION

Yi, Y., & Ellis, N. (2021). Accessible Environment for People with Cognitive Disabilities: Toward an Integrative Theoretical Framework and Future Research, *Proceedings of the Environmental Design Research Association 52nd Detroit*.

Yi, Y. (2019). Shaping the City Image by Placemaking: Place Attachment and Sustainability of City, *Proceedings of the Environmental Design Research Association 50th Brooklyn*.

Yi, Y., & Boeck, D. (2018). Housing Design Standards for Aging in Place for People with Intellectual Disabilities, *Proceedings of the Environmental Design Research Association 49th Oklahoma City*.

Yi, Y., Ellis, N., & Boeck, D. (2018). Correlation Analysis Between Domestic Environments and Independence of People with Intellectual Disabilities and their Desire to Age in Place, *Proceedings of the Environmental Design Research Association 49th Oklahoma City*.

Yi, Y., & Boeck, D. (2017). Comparison of Aging in Place in Japan, South Korea, and China, *Proceedings of the Environmental Design Research Association 48th Madison*. (Student Best Paper Award, First Place)

CONFERENCE | PEER-REVIEWED ABSTRACT & PRESENTATION

Yi, Y. (Under Review). Creating Therapeutic Environments for People with Intellectual and Developmental Disabilities Using Virtual Reality Technology: Systematic Review. *Environmental Design Research Association (EDRA) 54th Mexico City*

Yi, Y., Bhattacharjee, S. (2022). Integrating Universal Design Instruction into Project-Based Learning in Interior Design Studio. *Interior Design Educators Council (IDEC) Annual Conference*.

GRANTS & RESEARCH PROJECTS

- Heidari Matin, N., Yi, Y., & Kuntz, E. (Co-PI, Under Review) The Therapeutic Impacts of Virtual Multi-Sensory Environments on People with Intellectual and Developmental Disabilities in Central Oklahoma. (Behavioral Measure Approach). *Architectural Research Centers Consortium (ARCC) Research Incentive Award*. \$10,000
- Heidari Matin, N., Nguyen, A., Yi, Y., Couch, S., & Heiskell K. (Co-PI, Under Review) The Therapeutic Impacts of Virtual Reality (VR) Multi-Sensory Environments (MSEs) on Children with Intellectual and Developmental Disabilities in Central Oklahoma. (Clinical Trial Approach). *Health, Well-Being and the Built Environment Seed Grant*, The University of Oklahoma. \$29,500
- Ibay, E., Bhattacharjee, S., Kezbers, K., Hutchens, A., Jester, M., Shih, Y., & Yi, Y. (Under Review) Non-Exercise Activity Thermogenesis (NEAT) Lab. *Health, Well-Being and the Built Environment Seed Grant*, The University of Oklahoma. \$29,880
- Li, H., Bhattacharjee, S., Shimul, S., Loraas D., Cheng W., Yi, Y., & Liao, X. (Under Review) A School-Engaged Approach for Improving the Indoor Environmental Quality in Oklahoma Public High Schools. *Health, Well-Being and the Built Environment Seed Grant*, The University of Oklahoma. \$29,540
- Yi, Y., Boeck, D. (2017). Comparison of Aging in Place in Japan, South Korea, and China, *Robberson Travel and Research Grants*, The University of Oklahoma. \$1,000

HONORS & AWARDS

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| 2020 – 2021 | The Christopher C. Gibbs Endowed Scholarship
The University of Oklahoma |
| 2020 – 2021 | The Paige Merriman Vincent Endowed Scholarship
The University of Oklahoma |
| 2020 | Access International Student Scholarship
The University of Oklahoma |
| 2019 | Gibbs FY 2019 Program Enrichment Distribution
The University of Oklahoma |
| 2019 | Research Dissemination Award
The University of Oklahoma |
| 2018 – 2019 | Dean Charles W. Graham Memorial Scholarship
The University of Oklahoma |
| 2017 | Student Best Paper Award, First Place
Environmental Design Research Association |
| 2016 – 2017 | Recruitment Award
The University of Oklahoma |
| 2011 – 2013 | Science and Technology Scholarship
Hanyang University |

TEACHING EXPERIENCES

- 2022 – Present **Lecturer**
Division of Interior Design, The University of Oklahoma
Interior Design Communication Studio I (Co-teaching)
Interior Design Studio I (Co-teaching)
Interior Design Studio II (Co-teaching)
Interior Design Portfolio I (Upcoming, Sole Instructor)
Environment and Human Behavior (Sole Instructor)
- 2021 – 2022 **Adjunct Professor**
Division of Interior Design, The University of Oklahoma
Interior Design Studio I (Co-teaching)
Interior Design Studio II (Co-teaching)
Interior Design Studio III (Co-teaching)
Interior Design Graduate Studio II (Sole Instructor)
Environment and Human Behavior (Sole Instructor)
- 2018 – 2021 **Graduate Teaching Assistant**
Division of Interior Design, The University of Oklahoma
Interior Design Communication Studio I
Interior Design Communication Studio II
Interior Design Studio II
Interior Design Portfolio II
Interior Design Capstone: Pre-Design
Interior Design Capstone: Design Phase
Interior Materials & Specs

PROFESSIONAL EXPERIENCES

- 2021 **Intern**
Real Estate Development Team, Life.Church
- 2014 **Research Assistant**
Department of Urban Planning and Design Research
The Seoul Institute, Seoul, South Korea
- 2011 **Research Assistant**
Human Behavior and Environmental Design Laboratory, Hanyang University,
Seoul, South Korea

PROFESSIONAL MEMBERSHIPS

- 2021 – Present Interior Design Educators Council (IDEC)
- 2017 – Present Environmental Design Research Association (EDRA)
- 2020 – 2022 Texas/Oklahoma chapter, International Interior Design Association (IIDA)

TRAINING & CERTIFICATIONS

2022	NCIDQ IDFX only Council for Interior Design Qualification (CIDQ)
2020	The English Communication Course for Instructors The University of Oklahoma
2019	International Instructor Training The University of Oklahoma
2017	Design-Build Institute of America (DBIA) Courses Design-Build Institute of America

SERVICE TO PROFESSION

2022	Reviewer Environmental Design Research Association (EDRA) 54 th Mexico City
2022	Ad Hoc Reviewer Enquiry The ARCC Journal of Architectural Research
2022	Volunteer Interior Design Education Council (IDEC) Annual Conference
2021	Ad Hoc Reviewer Enquiry The ARCC Journal of Architectural Research

COMMUNITY INVOLVEMENT

2019 – Present	Volunteer Real Estate Development Team, Life.Church
2012	Intern Transition to Independent Living (TIL) Program, Taft College, CA

PROFESSIONAL DEVELOPMENT

2022	Pursuing NCIDQ (IDPX/PRAC) Pursuing Evidence-Based Design Accreditation and Certification (EDAC)
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PROFESSIONAL SKILLS

Research	Analysis SPSS, R, ATLAS.ti, G*Power, VOSviewer
Teaching	Academic Technology Learning Management System (Canvas), Miro, Zoom
Architectural Project	Drafting & Modeling Revit, Auto CAD, SketchUp, Adobe Suite, Drawing & Communication Morpholio, Procreate Rendering V-ray, Enscape, Lumion Project Communication Procore, Basecamp